

Many Roads

by Sue Hardy-Dawson
(After The Road Not Taken, by Robert Frost)

Vocabulary

Retrieval

Inference

Clarify

Visualise

Note

First Close Read

Clarify: Whom does the 'you' refer to? **C**

You think

you have the

best of friends

but there's still

many more to

make. Just for

now, **this** is

your world,

but there are

countless paths

to take. You've

lots of

things you

love to do

but there

will be new

games to play.

The future seems

so far from you

yet just like that,

becomes today.

Your time is

now, it **shines** so

bright; your

dreams as

broad as they

are long. Still

there's no rush

to shape your fate

and many **roads**

yet – to travel on.

Clarify: What does 'this' refer to? **C**

Check understanding of the word '**countless**'. Make reference to how the **suffix '-less'** modifies the meaning of the root word 'count'. **V**

What does the word '**games**' mean in this context? Should it be taken literally or does it mean something 'fun'? **I**

What does the word '**shines**' imply about 'your time'? **I**

What '**becomes today**'? What does this imply about the passage of time? **I**

Clarify: This is another way of describing hopes for the future rather than sleeping dreams or daydreams. **C**

Inference: What is the poet suggesting the subject of this poem shouldn't do? **I**

Inference: What are 'roads' a metaphor for? (future choices) **I**

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Inference: How and when might the subject of the poem make more friends? **I**

Inference: What are the countless paths that the subject of the poem might take in life? Encourage the children to give suggestions. **I**

Inference: What does this imply about the age of the person the poet is addressing? **I**

Clarify: remind the children that these are not literal games but fun or happy future events. Again, ask the children to suggest what some of these things might be. **C**

Clarify: Remind the children that these roads are the choices we make in life. Again ask them to suggest some choices they might make in the future. **C**