

Teacher notes

Year 4 Grammar: Echo and Narcissus

To show possession by using the possessive apostrophe for plural nouns

In this lesson, pupils will revisit plurals, including irregular plurals (e.g. children, people). Following this, they will look at how apostrophes are used to show possession for singular and plural nouns.

This pack includes:

- Teacher slides
- Plural, singular possessive or plural possessive sentence cards
- Indicating possession – subject and object cards
- Writer's craft activity

Revisit

What is meant by the term 'plural'? Display this question on [slide 3](#). Explain that plurals are used when you are writing or talking about more than one noun (e.g. 'books'). When you are writing or talking about one thing, that is called singular ('book').

Display [slide 4](#) and ask pupils to identify which are singular and plural nouns. Complete the table as a class. The answers will appear on the slide.



Display [slide 5](#) with information about possessive apostrophes. Explain that we use possessive apostrophes to show when something belongs to someone or something. Discuss the examples with the class and decide who own what.

Slide 6 explains the difference between plurals and possessives and gives examples of a noun that is plural ('Nymphs') and the same noun used to show singular possession ('Nymph's'). Discuss these examples with the class.

Slide 7 introduces possessive plurals and explains the difference between 'the Nymph's song' and 'the Nymphs' song'.

Discuss the further example on *slide 8*, giving an example of a plural noun ('trees') singular possession ('tree's') and plural possession ('trees')

Some plurals are irregular. Discuss the example on *slide 9* and discuss how the apostrophe is used for these nouns.

Apply

Activity	Teaching points	Notes
1) Sentence sort (shown on slide 10)	<ul style="list-style-type: none"> Sort the sentences according to whether they show plural nouns, singular possession or plural possession. 	
2) Indicating possession – subject and object cards (shown on slide 11)	<ul style="list-style-type: none"> Pring and cut out the subject and object cards so that there are enough for each group/pair to have a set. In pairs, pupils should pick a subject and object card and decide whether the subject is singular or plural. Pairs should then orally form a sentence that shows possession. e.g. if the subject card is cats (plural) and the object is a basket, the sentence could be: <ul style="list-style-type: none"> The cats' basket was huge! Pupils can have fun creating silly sentences using the cards. (e.g. using cards cats and shoes: The cats' shoes were great for tap dancing.) 	
3) Writer's craft (shown on slide 14)	<ul style="list-style-type: none"> Write sentences that have been created using the subject and object cards, punctuating them correctly with a possessive apostrophe. 	
Further tasks...	<ul style="list-style-type: none"> Look for examples of apostrophes used to show possession during independent and class reading. 	