

Teacher notes

Year 4 Vocabulary:

A report on 'The Planets' by Gustav Holst

To understand the meaning of words

In this lesson, pupils will investigate the names of gods from Greek and Roman mythology, and how they are used today.

This pack includes:

- Teacher slides
- Ancient gods match cards
- Writer's craft activity sheet

It would be helpful if pupils could have access to a thesaurus for this lesson.

Revisit

Look at the images on [slide 3](#). Do pupils know who they are?

The images show Greek and Roman gods.

[Slide 4](#) shows the images again with their names. Do pupils know anything about these gods? Have they heard any stories about them?

Teach

Explain that Greek and Roman gods were linked with certain powers, traits and influence. Although the names in Greek and Roman mythology differ, these were often the same in both cultures.

Do they know what each of the gods from earlier slides are associated with? Match the gods with their descriptions on [slide 5](#); answers are shown on [slide 6](#).

[Slide 7](#) look at the names **Mars** and **Jupiter** and how they are used to name different things. Discuss with pupils why these names may have been used.

Mars may have been chosen as the name for the chocolate bar because the makers wanted people to think they would be strong and powerful if they ate one, like the god of war.

The planet **Jupiter** is the largest planet, so might be considered the king of the planets and most powerful. Jupiter is also often referred to as the god of the sky in Roman mythology.

Look at the images on [slide 8](#), of Hermes and a delivery van. Ask pupils if they know what links the two images? Explain that there is a delivery company called Hermes, which was probably named after the Greek god as it delivers parcels (rather like Hermes delivering messages for the gods).

Apply

Activity	Teaching points	Notes
1) Matching objects to the gods they are named after – shown on slide 9	<ul style="list-style-type: none"> ➤ Pupils will need to cut out the <i>matching cards</i>, then match the gods and the object with the same name. ➤ Encourage pupils to think about why the objects were given those names. 	
2) Writer's Craft – shown on slide 10	<ul style="list-style-type: none"> ➤ Pupils choose a pair of <i>matching cards</i> and explain why the object was given that name, using information that they know about Greek and Roman mythology. 	
Further tasks...	<ul style="list-style-type: none"> ➤ Can children find further examples of things named after Greek and Roman gods? Encourage them to think about why each item has been named in that way, using what they know or can find out about the Greek and Roman gods. 	